

COURSE TITLE		ITALIAN LANGUAGE COURSE-ELEMENTARY LEVEL					
Course code	SRC141	Year of study		3./4.			
Lecturer(s)	Katarina Krnić, senior lecturer	ECTS (Number of credits allocated)		4			
Associates		Total lesson hours per semester	Lecture	Seminar	Practical	Laboratory	
				60			
Course status	Elective	Percentage share of e-learning		25%			
COURSE DESCRIPTION							
Course Objectives	- To use and develop all language skills (speaking, listening, reading and writing). - To acquire relevant grammar and lexical structures of the Italian language in everyday situations.						
Course enrolment requirements and entry competencies required for the course							
Learning outcomes On successful completion of this course, student should be able to:	1. Use dictionaries and other reference sources competently. 2. Distinguish basic grammatical concepts and structures. 3. Connect the parts of the sentence/text into a meaningful linguistic whole. 4. Recognize on a global level the content of the authentic listening/reading texts. 5. Apply the acquired terminology in everyday situational context: presentation, navigating in an unfamiliar space, accomodation reservation, hotel services, leisure activities, daily meals, cities and regions. 6. Demonstrate the communicative function of the language in guided written/oral activities. 7. Distinguish basic ortographic and phonological elements in written and speech production. 8. Identify culturally relevant data in the text.						
Course content	Alfabeto italiano, pronuncia italiana. Presentarsi, salutare, essere, avere, chiamarsi. Articolo detetminativo, genere e numero di nomi. Numeri cardinali, Italia; regioni e città. Lavoro, professioni, luoghi. Presente indicativo, genere e numero di aggettivi. Preposizioni semplici. Ordinare, chiedere e dire il prezzo. Chiedere un permesso, alimenti, pesi, misure. Città; luoghi, direzioni, edifici. Chiedere e dire che ore sono, giorni della settimana. Articolo indeterminativo, verbi modali. Descrivere una casa, lavori di casa. Prenotare una camera d'albergo, preposizioni articolate. Verbi riflessivi, descrivere azioni abituali al presente.						
Types of teaching:	☐ lecture ☒ seminars and workshop ☐ practical ☒ combined e-learning ☐ field research			☒ self-study ☒ multimedia ☐ laboratory ☐ mentoring work ☐ (others)			
Student obligations	Attending classes; at least 70% attendance for full-time students and 50% for part-time students is required. Individual work on tasks.						
Monitoring student work (enter the share in ECTS	Class attendance	2	Research		Practical work		
	Experimental work		Report		Portfolio	0.5	

credits for each activity so that the total number of ECTS credits corresponds to the credit value of the course):	Essay		Seminar		(others)	
	Self-study	1	Workshop		(others)	
	Project		Office hours, mid-term exams and final exam	0.5	(others)	
Assessment and evaluation of student work during classes and at the final exam	CONTINUOUS ASSESSMENT					
	Continuous testing indicators			Performance A_i (%)	Grade ratio k_i (%)	
	Class attendance and participation			70-100	10	
	Portfolio			50-100	30	
	First mid-term exam			50-100	30	
	Second mid-term exam			50-100	30	
	FINAL ASSESSMENT					
	Indicators checks			Performance A_i (%)	Grade ratio k_i (%)	
	Final exam (written)			50 - 100	60	
	Previous activities			0 - 100	40	
	Indicators checks			Performance A_i (%)	Grade ratio k_i (%)	
	Final exam (written)			50 - 100	60	
	Previous activities			0 - 100	40	
	The grade (in percentages) is formed on the basis of all indicators that describe the level of student activities according to the relation:					
	$Grade\ (\%) = \sum_{i=1}^N k_i A_i$					
	k_i - weighting factor for each activity, A_i - success in percentage achieved for a particular activity, N - total number of activities.					
	PERFORMANCE AND GRADE					
	Percentage		Criteria			Grade
	od 50% do 62,4%		basic criteria met			sufficient (2)

	od 62,5% do 74,9%	average performance with some errors	good (3)
	od 75% do 87,4%	above average performance with minor errors	very good (4)
	od 87,5% do 100%	outstanding performance	outstanding (5)
Required reading	1. La Grassa, M., (2011) <i>L'italiano all'università, Corso di lingua per studenti stranieri, A1-A2</i> , Edizioni Edilingua, Roma.		
Optional reading	1. Jernej, J., (1990) <i>Konverzacijska talijanska gramatika</i> , Školska knjiga, Zagreb. 2. Zingarelli, N., (2001) <i>Lo Zingarelli minore – vocabolario della lingua italiana</i> , Zanichelli editore, Bologna. 3. Marin, T., Magnelli, S., (2002) <i>Progetto italiano 1- corso di lingua e civiltà italiana, livello elementare-intermedio, libro dei testi e libro degli esercizi</i> , Edizioni Edilingua, Atene. 4. Katerinov, K., Katerinov, B., (1985) <i>La lingua italiana per stranieri, Corso Elementare ed Intermedio</i> , Edizioni Guerra, Perugia. 5. Chiuchiù A., Minciarelli F., Silvestrini M., (2004) <i>In italiano – corso multimediale di lingua e civiltà a livello elementare e avanzato</i> , Edizioni Guerra, Perugia. 6. Errico, R., Esposito, M., Grandi, N., (2008) <i>Campus Italia – corso multimediale di italiano per le università, volume 1, A1-A2</i> , Edizioni Guerra, Perugia.		
Quality monitoring to ensure the acquisition of established learning outcomes	- Records of class attendance and success in performing student obligations - Updating detailed course curricula - Supervision of teaching activities - Continuous quality control of all parameters of the teaching process in accordance with the Action Plans - Semester-based student survey in accordance with the "Ordinance on the procedure of student evaluation of teaching work at the University of Split" (UNIST, Centre for Quality Improvement).		
Other information	Detailed course curricula, found on the MOODLE learning platform, are accessed by all students and teachers of the University Department. For the purpose of providing informations to the general public, shortened versions of course curricula (in Croatian and English) are directly accessible on the website of the University Department.		